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## ABSTRACT

An extensive bibliography on teaching thinking skills is presented. This bibliography incorporates from an earlier one (1989) the available relevant references in the field of cognitive education as well as new references that have appeared since early 1989. This field of cognitive education is expanding at such a rapid rate that no bibliography can remain up-to-date; however, the intention of this document is to assist teachers, teacher educators, parents, students, and researchers interested in the subject of explicit teaching of thinking, to carry out their important work.  
(Author/JD)

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